



STUDENT LEARNING OUTCOME (SLO) META ASSESSMENT

WARNINGS AND REMINDERS:

A. As CMI employees, we are contractually obligated through the Campus Confidentiality Agreement we signed to observe the following -

1. *For purposes of this Agreement, "confidential information" is defined as personnel, financial and critical systems information disclosed to me, accessed by me, or otherwise known to me as a consequence of my employment. It includes but is not limited to information accessible through College information systems, files, conversations, committees etc.*
2. *Along with the right to access transcripts/confidential records of students at the College of the Marshall Islands (the College) comes the responsibility to maintain the privacy rights of students as outlined in the Family Educational Rights and Privacy Act (FERPA). I agree to comply with FERPA by not disclosing personally identifiable information about students to unauthorized third parties without the written consent of the student, except as permitted by law or federal regulations. I further agree to consult with my supervisor, the Registrar, or the Human Resources Department if I am uncertain about the appropriate response.*
3. *During my employment and after the termination of my employment, I will hold confidential information^[1] of the College in trust and confidence, and will not use or disclose it or any embodiment thereof, directly or indirectly, except as may be necessary in the performance of my duties for the College. I understand that unauthorized disclosure could be highly damaging to the College, its faculty, staff, students, donors, or others.*
4. *I will not remove materials containing confidential information from the College, unless authorized to do so by my supervisor. Any and all such materials are the property of the College. Upon termination of any assignment or as requested by my supervisor, I will return all such materials and copies thereof.*
5. *I agree to safeguard personally-identifiable data, the official records in the custody of the College, and the means and conditions of custodial security, and I agree to keep such information and means secure and strictly confidential at all times, whether on or off duty.*

I acknowledge that I fully understand that the intentional disclosure by me of confidential information to any unauthorized person could subject me to criminal and civil penalties imposed by law. I further acknowledge that such willful or unauthorized disclosure also violates College policy and could constitute just cause for disciplinary action including termination of my employment regardless of whether criminal or civil penalties are imposed. Violations by student employees will be forwarded to the Student Conduct Board for disciplinary action.

[1] Including, but not limited to Student and employee personal data, search committee proceedings (including candidate information), intellectual property.

B. If you have received a copy of this visual, it should only be because it relates to your duties and responsibilities as a CMI employee. If this data does not relate to your job at all, please delete your copy immediately

C. DO NOT SHARE AT ALL. If you see the need to share the data to another CMI employee, please coordinate with the Director of Institutional Research and Assessment. Only the Vice Presidents and the President have the authority to share this dashboard to anyone without the consent of the Director of Institutional Research and Assessment..

If you have questions, please email to the Director of Institutional Research and Assessment at cvila@cmi.edu.

Data Source: SLO Assessment Report from Nuventive Improve and Section Offering Report from iNavigator Student Information System

Purpose: Provide data and analysis of student learning outcome assessment conducted by faculty for every assessment cycle

Data Available As Of : Fall 2019-Spring 2020 Cycle As of September 22, 2020

Exported from a Power BI Report: Yes

Notes on Data:

1. Data does not include ABE courses and courses taken through "Independent Study". It includes sections taught by Adjunct faculty.
2. An SLO assessment submission is considered "complete" if the following elements are entered into Nuventive Improve i.e. Assessment Type, Assessment Tool description, Benchmark, Assignment, Assessment Data and Analysis, Reporting Period, Benchmark Met indicator, and Action. With this criteria, the meta assessment uses the following values to indicate a course's level of SLO assessment completeness.
 - "Complete" means all elements are present in the SLO assessment submission
 - "Unidentifiable" means an SLO assessment was submitted but since the course has so many sections, it is difficult to identify which section carried out the SLO assessment.
 - "No Action" means the SLO assessment submission does not have the Action description
 - "No Assignment" means the SLO assessment submission was not assigned to any particular faculty, therefore it is difficult to link the assessment to the particular course it was implemented
 - "No Assignment and No Action" means the SLO assessment submission does not have the Action description and was also not assigned to particular faculty

Notes on Visual:

1. Every page in this report describes a particular part of the Assessment process
2. At the bottom right of each report are filters which the user can interact with (if using the Power BI report) and which the charts in the page respond to.
3. The user can also interact with each visual to show the counts (if using the Power BI report) instead of percentages.

Key Findings Fall 2019-Fall 2020 Cycle Updated on September 22, 2020

Are our courses being assessed completely?

- Though SLO assessment is required to be performed and reported in Nuventive, not all Spring 2020 courses and its sections had an SLO assessment performed on it and/or recorded in Nuventive. As of September 22, 2020, 74.4% of courses and sections offered had completed the requirements for an SLO assessment, 2.5% have somewhat completed the requirements, while 22.6% did not do anything at all or have not reported their assessment activities to Nuventive. This is a huge improvement compared to the compliance rates reported in June of this year.
- Three departments had little or no SLO assessments at all. None of the courses and its sections offered under the Marshallese, and Vocational departments were assessed while 90% of courses under the Business Studies Department had no SLO assessments reported.

Are our students meeting our standards for learning?

- Students are meeting our standards for learning. Seventy percent of completed SLO assessments achieved its set benchmark.
- Among the departments that have high compliance rates on SLO assessments, Developmental Education and Liberal Arts (75%) had the highest proportion of its courses with SLO assessments that achieved its set benchmarks. Out of its courses with SLO assessments, STEM reported 66.67% while Education reported 50% of its courses and sections met its set benchmark.

How are students meeting the different benchmark scores?

- Generally, the higher the benchmark score, on the average, students do not meet it except for three courses in BUS, EDU, and NURS. Excluding these three courses, the percentage of students that meet a particular benchmark score dwindles as the score goes up. Decrease is significant between the scores of 75 to 70. Seventy-three percent of SLO assessments met the benchmark at score of 70 while only 62% of students met the benchmark when the score was at 75. Then only 60% met the benchmark when score is at 80.

What tools were used to assess student learning?

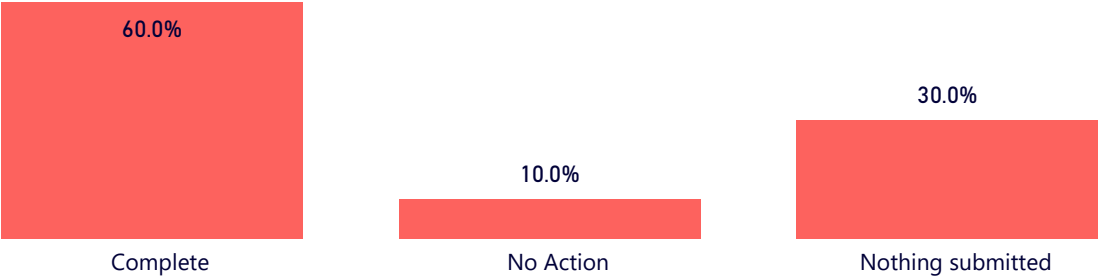
- More than half of the SLO assessment tools used to assess student learning involve either a written assignment or a course-embedded activity. About twenty-seven percent used written assignments which can either be an essay, a report, or a research while 30.12% used a quiz or an exam that was a part of a graded in-course activity.



SLO ASSESSMENT RATES

Are our courses being assessed completely?

Overall Rates



ASSESSMENT CYCLE

Fall 2019-Fall20202 Cycle 1

COURSE_DEPT	Complete	No Action	Nothing submitted	Total
NURS/PH	60.0%	10.0%	30.0%	100.0%
Total	60.0%	10.0%	30.0%	100.0%

COURSE_ID	Complete	No Action	Nothing submitted	Total
AH 101	100.0%			100.0%
1	100.0%			100.0%
AH 103	100.0%			100.0%
1	100.0%			100.0%
AH 107	100.0%			100.0%
1	100.0%			100.0%
AH 114	100.0%			100.0%
1	100.0%			100.0%
AH 230	100.0%			100.0%
1	100.0%			100.0%
NURS 110			100.0%	100.0%
1			100.0%	100.0%
NURS 113			100.0%	100.0%
1			100.0%	100.0%
NURS 222			100.0%	100.0%
1			100.0%	100.0%
NURS 256		100.0%		100.0%
1		100.0%		100.0%
NURS 260	100.0%			100.0%
1	100.0%			100.0%
Total	60.0%	10.0%	30.0%	100.0%

Filter by Assessment Cycle

ASSESSMENT CYCLE

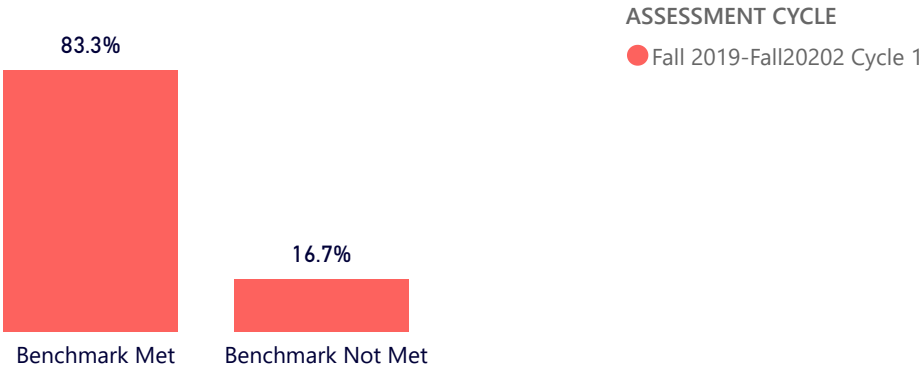
- ☒ Select all
- ☐ 2018-2019 FALL SEMESTER
- ☐ 2018-2019 SPRING SEMESTER
- ☒ Fall 2019-Fall20202 Cycle 1



SLO ASSESSMENT BENCHMARK MET RATES

Are our students meeting our standards for learning?

Overall Rates



How do my students compare to other departments/programs?

COURSE_DEPT	Benchmark Met	Benchmark Not Met	Total
NURS/PH	83.33%	16.67%	100.00%
Total	83.33%	16.67%	100.00%

COURSE_ID	Benchmark Met	Benchmark Not Met	Total
AH 101	100.00%		100.00%
1	100.00%		100.00%
AH 103	100.00%		100.00%
1	100.00%		100.00%
AH 107		100.00%	100.00%
1		100.00%	100.00%
AH 114	100.00%		100.00%
1	100.00%		100.00%
AH 230	100.00%		100.00%
1	100.00%		100.00%
NURS 260	100.00%		100.00%
1	100.00%		100.00%
Total	83.33%	16.67%	100.00%

How do my students compare to peers within our

Filter by Assessment Cycle

ASSESSMENT CYCLE

☒ Select all

☐ 2018-2019 FALL SEMESTER

☐ 2018-2019 SPRING SEMESTER

☒ Fall 2019-Fall20202 Cycle 1



BENCHMARK MET STATUS BY SPECIFIC SCORES

How are students meeting the different benchmark scores?

Overall Rates



COURSE_DEPT	Benchmark Met	Benchmark Not Met	Total
NURS/PH	83.33%	16.67%	100.00%
70		100.00%	100.00%
75	100.00%		100.00%
85	100.00%		100.00%
Total	83.33%	16.67%	100.00%

COURSE_ID	Benchmark Met	Benchmark Not Met	Total
AH 101	100.00%		100.00%
75	100.00%		100.00%
AH 103	100.00%		100.00%
75	100.00%		100.00%
AH 107		100.00%	100.00%
70		100.00%	100.00%
AH 114	100.00%		100.00%
75	100.00%		100.00%
AH 230	100.00%		100.00%
75	100.00%		100.00%
NURS 260	100.00%		100.00%
85	100.00%		100.00%
Total	83.33%	16.67%	100.00%

Filter by Assessment Cycle

- ASSESSMENT CYCLE
- ☒ Select all
 - ☐ 2018-2019 FALL SEMESTER
 - ☐ 2018-2019 SPRING SEMESTER
 - ☒ Fall 2019-Fall20202 Cycle 1



SLO ASSESSMENT TOOLS - What tools were used to assess students' learning?

Overall Rates

ASSESSMENT CYCLE ● Fall 2019-Fall20202 Cycle 1



COURSE_ID	Group Project	Individual Project	Presentat ion	Supervisor Evaluation	Survey	Term Paper	Total
AH 101	100.00%						100.00%
1	100.00%						100.00%
AH 103						100.00%	100.00%
1						100.00%	100.00%
AH 107			100.00%				100.00%
1			100.00%				100.00%
AH 114					100.00%		100.00%
1					100.00%		100.00%
AH 230				100.00%			100.00%
1				100.00%			100.00%
NURS 256			100.00%				100.00%
1			100.00%				100.00%
NURS 260		100.00%					100.00%
1		100.00%					100.00%
Total	14.29%	14.29%	28.57%	14.29%	14.29%	14.29%	100.00%

Filter by Assessment Cycle

- ASSESSMENT CYCLE
- ☐ Select all
 - ☐ 2018-2019 FALL SEMESTER
 - ☐ 2018-2019 SPRING SEMESTER
 - ☒ Fall 2019-Fall20202 Cycle 1



SLO ASSESSED - What SLOs were assessed?

Count of SLO Name by SLO Name



Filter by Assessment Cycle and/or Course
Owning Department

ASSESSMENT CYCLE ▼

☒ Select all

☐ 2018-2019 FALL SEMESTER

☐ 2018-2019 SPRING SEMESTER

☒ Fall 2019-Fall20202 Cycle 1

COURSE_DEPT ▼

☐ Select all

☐ NURS/PH



A word cloud visualization of research topics. The largest word is 'respondents'. Other prominent words include 'criterion', 'performance', 'community', 'program', 'group', 'studies', 'evaluation', 'pilot', 'diet', 'intake', 'studies', 'pilot', 'diet', 'intake'. The words are arranged in a circular pattern, with some words appearing multiple times.

COURSE_DEPT

☐ Select all

☐ NURS/PH